

Schoolroom Two

Curriculum Planning

Our Nursery School is inspected by and registered with OFSTED and delivers the Early Years Foundation Stage statutory framework. We plan to provide the children attending our group, opportunities that will support and promote their overall development in a safe, stimulating and caring atmosphere, created by appropriately trained, knowledgeable staff.

We take care to provide activities which use equipment appropriate to the age and stage of development of the children attending our nursery school which will stimulate their interest and encourage investigation as well as enabling the children to practice existing skills and to build on those skills to acquire new ones.

We are aware of the importance of reflecting all members of society not just those who attend our nursery but also the local community and society in general in a positive way, we ensure that activities, equipment and displays provide a balanced view and also allows children to show their own individual creativity without pressure to have an adult directed “perfect” end product.

All children need to experience a planned programme of activities and experiences tailored to their stage of development and taking account of their individual needs, the play activities provided by our nursery are an essential element of the programme. We have strict regard and adhere to the five outcomes set out in ‘Every Child Matters’

- Helping children to be healthy*
- Protecting children from harm or neglect and helping them stay safe*
- Helping children enjoy and achieve*
- Helping children make a positive contribution to the provision and the wider community*

Personal, Social & Emotional Development

Children will be encouraged to build friendships with other children and adults which will enable them to practice skills of sharing, caring, helping, working together, solving problems and taking responsibility for the environment and themselves. We aim to build the child's self confidence and self esteem and to help them gain a sense of community by encouraging them to talk about their families and their own experiences. Give them opportunities to understand that people have many things in common as well as being different – Supporting this with positive images and materials eg festivals, books, dance, art, drama, music etc. They will be encouraged to concentrate and persevere on individual tasks and to ask for help when needed.

Communication, Language and Literacy

Children will be encouraged to use language for thinking, especially through role play, and vocabulary extended by adults during conversation. Children will be given many opportunities to talk about their experiences and to listen to others, they will be encouraged to express their own ideas and in ways which can be understood. Children will be encouraged link sounds with letters and will hear stories, rhymes, poems and songs and when confident will join in with them. Books will always be readily available

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to children for looking at, to listen to read stories and to recognise how printed words and pictures can convey meaning. Examples of print such as name cards, labels, signs etc will be displayed.

Problem Solving Reasoning & Numeracy

Children will have the opportunities provided by many different activities to match, sort, sequence, count and order everyday objects which form a basis of the understanding of mathematics. Through this knowledge they will be able to solve problems. They will hear examples of the language of mathematics, identify objects by shape, size, position volume, number etc. Songs games and picture books help children become aware of number sequences and when they are ready, to use simple mathematical operations such as adding.

Creative Development

Activities for creative play will always be available including paint, crayons, pencils, gluing, collage, model making, materials which are natural and man made. Children will be provided with opportunities to respond to music and recognisable artistic works; they will have opportunities for imaginative play individually and with others.

Knowledge and understanding of the world

Children will be offered the chance to explore and experiment with natural and man made materials; they will be able to compare and identify the features of different objects, recognise similarities and differences and talk about their discoveries with other children and adults. Opportunities to talk about how things work – Investigate objects and materials using all senses as appropriate. Encourage children to find out about past and present events in their own lives and these of their families and other people they know. Give opportunity for children to talk about their own cultures and beliefs and respect those of other people.

Physical development

Children will be given opportunities both indoors and out to develop, practice and master skills of balance, movement, running, jumping, climbing. At all times they will be closely supervised to ensure safety while encouraged to test their own abilities with challenging activities which are fun. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision. Children will be encouraged to recognise the importance of keeping healthy and to recognise the changes that will happen to their bodies when they are active.

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